

Category: Increase social studies learning with a core framework and consistent integration of reading and writing social studies aligned with Common Core literacy standards **with differentiated instruction and formative evaluation**

Activity	Person(s) Responsible
<i>Instructional Leadership: Establish core curriculum quarterly outcomes aligned with Common Core Literacy Standards and national content standards (NCSS)</i>	<i>Principal</i>
<i>Instructional Leadership: Compare lesson plans and student work samples/assessments</i>	<i>Principal</i>
<i>Professional Capacity: Clarify comprehensive core curriculum in summer institute and monthly workshops</i>	<i>Principal</i>
<i>Professional Capacity: Professional development on differentiated instruction and formative evaluation</i>	<i>Need Network support</i>
<i>Professional Capacity: Teacher workshops on social studies literacy including writing about social studies.</i>	<i>English teacher</i>
<i>Instruction: Teachers analyze and local assessments, identify priorities, meet with parents to discuss</i>	<i>Teachers, Assistant Principal</i>
<i>Instruction: Collect and analyze weekly assessments of student work</i>	<i>Principal; grade level teachers</i>
<i>Instruction: Use formative evaluation to modify instructional plans.</i>	<i>Teachers</i>
<i>Instruction: Students read and write about the community and city and prepare weekly learning reports they take home to share.</i>	<i>Teachers</i>
<i>Instruction: Teachers organize service learning based on social studies concepts</i>	<i>Teachers</i>
<i>Instruction: Teachers analyze results of assessments, identify priorities, meet with parents to discuss</i>	<i>Teachers</i>
<i>Learning Climate: Students prepare exhibits about what they learn.</i>	<i>Teachers</i>
<i>Family and Community Involvement: Family field trips—starting with a tour of our own community to identify resources, then visiting Chicago places important to our children’s progress.</i>	<i>Assistant Principal</i>